# Pre-course Task – Language Awareness

# **Part I**

**Knowledge about language**

(Source: Sample Test TKT-KAL 005)

**Task 1**

A teacher has underlined the spelling mistakes in a student’s written work and wants to give her some advice on how to correct them. For questions **1- 7**, match the underlined spelling errors with the teacher’s advice listed **A**, **B**, **C** and **D**. (You need to use some options more than once).

**Spelling errors**

Dear Sue

1. I’m emailling to tell you about my holiday. We went on a long coach journey
2. but we stoped at an interesting castle on the way. On the first day
3. I planed to go sightseeing but then I made some friends
4. and went to the beach and plaied volleyball with them instead.
5. In the end I cryed when I had to say goodbye because
6. I was loveing it there so much that I didn.t want to go home!
7. Hopping to see you soon

Mia

**Teacher’s advice**

**A** This verb follows the basic pattern, so just add *-ed* to the infinitive for past simple or *-ing* for the present participle.

**B** Just drop the *-e* and add *-ing* to infinitives that end in vowel + consonant + *e*.

**C** When one-syllable verbs end in consonant + vowel + consonant, double the final consonant and add *-ed* or *-ing.*

**D** For infinitives that end in consonant + *-y*, change *-y* to *-ied* to make the past form.

**Task 2**

For questions **8-15**, match the teacher’s comments to a student with the mistakes listed **A-I** in the Student’s letter of application. (There is one extra option you do not need to use).

**Student’s letter of application**

Dear Sir or Madam,

I saw your advertisement and I am very **A** interested to spend three months working in the holiday camp/

**B** I have been studying English for 5 years, so I can easily/ **C** talk at children from other countries in English./ **D** I enjoy to camp in the open air and/ **E** I practise both swimming also tennis in my free-time./ **F** If I accepted for this job, it would be good for my future/ **G** because I would like to go university in England next year./

**H** Please do not hesitate to contact with me/ **I** if there are any more informations you want to know.

Yours truly,

**Teacher’s comments**

1. You have left out a preposition here.
2. Don’t forget that this is an uncountable noun, so you can.t use it in the plural.
3. Use the *.ing* form after this verb.
4. This preposition gives the wrong meaning here, use another one.
5. You haven’t quite linked the words in this sentence together correctly.
6. You need a preposition plus *.ing* form after this adjective.
7. There’s no need for a preposition when this word is used as a verb.
8. Think about how the passive is formed.

# **Part II**

**Giving Instructions**

The following questionnaire is intended to inform us about your previous knowledge, your needs as a learner and your needs as a teacher. Please fill it in as fully as possible but try to avoid long, wordy explanations.

1. What do you think is wrong with the following teacher instructions?

 Elementary class, teacher’s instructions:

*“All right, I’d like you to imagine, that you are sitting in a café, waiting to order a steaming hot cup of coffee. How are you going to attract the waitress’ attention? She is not very busy and she seems to be ignoring you. Get together in pairs and make a note of possible expressions you can use to get the waitress to come to your table. Do you understand?”*

1. How would you help your learners understand the following:

 (i) Lemon

 (ii) You should, as in “you should stop smoking”

 (iii) The difference between: “Pass the salt” and “May I have the salt, please”

# **Part III**

**Written Task**

The aim of this task is to start to get to know you and your expectations before the course. Please, outline: what you hope to gain from this course, what you are ready to offer as a learner and as a peer and how it fits in with your plans for the future.

Write between **350-400 words.**